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There are 3 Year 5 classes and 4 Year 6 classes. At the commencement of 2016, the total enrolment is



Relationships beyond the school walls have been the subject of much work in recent years. The Parish Priest, when asked about the relationship between the College and Our Lady of Dolours Parish, stated

venture for the joint employment of a Youth Minister has been rewarding for Parish and College, with one concrete outcome being a generous response by students and families to the invitation for attendance at World Youth Day by students from the College.

The College has a supportive presence at diocesan events and regularly invites Bishop Peter Comensoli to the College. Relationships with Parish primary schools are positive, helped by readiness to ensure where possible secondary places to boys who choose to stay for the upper primary years at their current diocesan primary school. Ther



Some recommendations include, to:

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- 1.1 Continue addressing the challenge of providing further academic and non-academic pathways for students.
- 1.2 The panel encourages the collaborative development of a school wide learning framework as a reference for teacher reflection on practice. This framework should recognise the importance of developing independent learners.
- 1.3 Continue to explore the ways in which technology is embedded as an integral tool for effective learning.
- 1.4 Clarify how the Charter Touchstones and College Values are interrelated, with particular focus on ensuring that the understandings of each are not compromised by a suggestion of equivalence.
- 1.5 Be alert to the impact of ongoing change and the call by some parts of the community for a time of consolidation.
- 1.6 Review the way in which new understandings of the Edmund



2.1	The Heart, Head and Hand approach to Religious Education and faith development is enhanced by a team which ensures that the links are effectively made through curriculum and pedagogy.
2.2	The place of prayer within the College at all levels.
2.3	The frequent attendance by classes at local parish masses.
2.4	The writing of a prayer used for each Touchstone.
2.5	The commitment to supporting World Youth Day 2016.
2.6	The ways in which <i>Woodchatta</i> , the newsletter, is used as a formative document for parents in the areas of charism, mission, faith and church.
2.7	The Board is committed to reflection and its own formation.
2.8	The rich iconography and provision of faith and identity related spaces such as the entrance to the College and the Prayer Garden help create an environment that is dearly Catholic and charism inspired.

- 2.1 Review the provision of EREA formation opportunities for support staff, particularly for office staff.
- 2.2 View the website through the lens of someone looking for details about the faith formation at the College and ensure that this dimension is very overt.



3.1	The boys are proud of their College and appreciate the opportunity to be part of such a vibrant community.
3.2	The boys feel a strong sense of belonging to the College and expressed how they appreciated the way in which they were welcomed into it.
3.3	
	about the communication between them and the school, particularly the portal and <i>Woodchatta</i> . They commented on the good communication when students are having difficulties.
3.4	The pastoral care evident throughout the community as shown by strong relationships and supportive structures.
3.5	Boys feel safe in the College and know that there are effective measures in place to address any social problems that might arise.
3.6	The support given to the Christian Brothers and the many ways in which they are invited to be part of the community.
3.7	There is a strong sense of unity and connectedness amongst all staff, whether teaching or support. There is a mutual respect and all feel valued and appreciated.
3.8	The commitment to providing hardship scholarships or bursaries to families.
3.9	The very close and positive relationship with the parish and Parish Priest.
3.10	The supportive presence at parish and diocesan events.
3.11	The good relationships with the Catholic Schools Office, local Catholic primary schools and other colleges.
3.12	The employment of a Youth Minister who helps the connection between parish and school.
3.13	The Old Boys feel a strong connection with the College and seem confident in the direction in which it is heading.
3.14	The commitment to gender equity in leadership and governance and the significant progress made.

St Pius X College -



	FIRST DAY, Tuesday 8 th March (Day 2)						
Time	Name		Venue	Notes			
8.30am	School Renewal Identity Team (SRIT)		Board Room	A Brady			
8.57am	Principal – perspective and tour of the		Board Room/Tour	J Couani			
	College			D Dempsey			
				Yr 6 & 11			
				students (see			
				attached list)			
10.43am	Morning Tea with the Staff		Staff Common Room	J Couani			
	(Team introduced)						
11.03am	SRIT meets with the College Leadership		Board Room	J Couani			
	Team (includes Prin	cipal)		M Casey			
				A Damo			
				D Dempsey			
				S Brannan			
				SJ Grove			
				T Long			
11.56am	Mission & Identity Team		Board Room				
12.49pm	Lunch		Board Room	A Brady			
1.00	0. 1	01 10010					
1.29 pm–	Students	Students	Students	M Casey			
2.22pm	SRIT Team A	SRIT Team B	SRIT Team C				
	Board Room	"Club Med"	Learning Support Rm				
2.25pm	Leadership Team	Leadership Team	Board Room (A)				
	Members	Members	"Club Med" (B)				
	(without Principal)	(without Principal)					
	SRIT Team A	SRIT Team B					